

Title Page & Abstract

An Interview with Dale Bishop

Part of the Abraham Lincoln Presidential Library
Education is Key-Community College Oral History project

Interview # EC-A-L-2013-073

Dale Bishop discusses the history of Shawnee Community College from its beginning in 1969 to 2013, and also describes teaching at the college. Mr. Bishop was interviewed on the date listed below as part of the Abraham Lincoln Presidential Library's *Education is Key-Community College* Oral History project.

Interview dates & location:

Date: Sep 11, 2013 Location: Shawnee Community College near Ullin, IL

Interview Format: Digital audio

Interviewer: Philip Pogue ALPL Volunteer

Transcription by: _____

Edited by: _____

Interview being
processed

Total Pages: _____ Total Time: 0:57 / 0.95 hrs

Accessioned into the Abraham Lincoln Presidential Library Archives on October 24, 2013.

The interview is archived at the Abraham Lincoln Presidential Library in Springfield, Illinois.

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Abstract

Dale Bishop, *Education is Key-Community College*, EC-A-L-2013-073

Biographical Information Overview of Interview: Dale Bishop was born in West Point, Iowa in 1937. He graduated from Donnellson (Iowa) High School in 1955. He earned a Bachelors degree from Northeast Missouri University in Kirksville and a Masters degree from Southern Illinois University in Carbondale, Illinois. (He also earned an Associates degree from Keokuk Community College.) Dale taught high school government/history at Unity (Mendon, Illinois) and Egyptian High School in Tamms, Illinois before moving to a new college-Shawnee Community College near Ullin, Illinois. From 1969-1999, he taught government and served as a Dean of Continuing Education and Academic Affairs at Shawnee Community College. After retirement, he served as an interim Dean for Student Services. At the time of the interview Dale was still active with Shawnee by serving on the Foundation Board.

Subject Headings/Key Words: History of Shawnee Community College, 1969-2013; site development and building construction; teaching government; unique curriculum program; economic challenge

Note to the Reader: Readers of the oral history memoir should bear in mind that this is a transcript of the spoken word, and that the interviewer, interviewee and editor sought to preserve the informal, conversational style that is inherent in such historical sources. The Abraham Lincoln Presidential Library is not responsible for the factual accuracy of the memoir, nor for the views expressed therein. We leave these for the reader to judge.

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